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Kentucky Department of Education
Office of Assessment and Accountability
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TO THE PARENTS OF:



-Commonwealth of Kentucky-

SCHOOL
REPORT CARD
for the 2006-2007 school year



North Oldham Middle School

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School Enrollment: 758

Our School Council

Bill Nevius
Carol Lynn Warren
Elsie Tuney
Teresa Huber
Connie Coartney
Robb Smith
Keely Green

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning enviroment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: North Oldham Middle School, despite its bevy of accomplishments, including a National Blue Ribbon, a 2007 Kentucky Schools to Watch, and proficient status on the state assessment, places its primary focus on student needs. This safe and nurturing environment provides a backdrop for the relationships forged between students and teachers. It is our hallmark. Using the Search Institutes 40 developmental assets to build healthy personal qualities, the TARGET (teacher assisted guidance) program is replete with activities that teach the three Rs of Respect, Responsibility, and Relationships. We believe in educating the whole child through rigorous academic and supportive extra-curricular programs, with the goal of creating an environment that is both challenging and flexible.

How Our School Ensures Educational Equity: Using KCCT results as our foundation, we have initiated work teams to address any/all achievement gaps within our sub-populations. As has been the trend, our females regularly achieve at a higher rate than our males. To combat this trend, a focus has been placed on instructional strategies that will spur interest in this sub-group. Also of interest is our gifted and talented population. To foster growth in this sub-group, the organization and management has been centralized to accommodate these learners. In addition, there has been an increase in gifted educational opportunities for students both during the school day and after school due to a focused professional development effort among staff. All learners experienced tiered lessons and the use of technology.

Other Important Information About Our School

State Contest Results: The NOMS academic team, including contingents for KYA and KUNA is active in state competitions. Both our band and chorus are regular participants in the KMEA music festivals, regularly receiving proficient ratings in the competition. In addition, several NOMS students were selected for the All-County band.
Extracurricular Activities: At NOMS when we say that we believe in educating the whole child, the action behind those words is when teachers get involved with their students outside of the regular academic setting. This supports the academic successes experienced in the classroom. Since our students bring a variety of interests, and talents to school, our club offerings are widespread. We also have an extensive athletic program consisting of sports in all seasons for both males and females.
Awards & Recognitions: NOMS continued its reputation as a high achieving school on KCCT by ranking first among true middle schools with an unadjusted academic index of 109.3. In 2007, NOMS was also named a Kentucky Schools to Watch. Currently, eight teachers have received National Board Certification. Students are recognized for good grades and responsible behavior. These ceremonies are attended by students, parents and teachers to validate outstanding effort.
What We are Doing to Improve: Even though NOMS is a high-achieving middle school, our job to continue this excellence and surpass our current status is always a challenge. Our learning teams have developed plans to help students make even greater gains by addressing their academic and developmental needs. Same course content teachers meet weekly to discuss current topics of interest, share common readings and discuss student work products which ultimately guide future instruction.

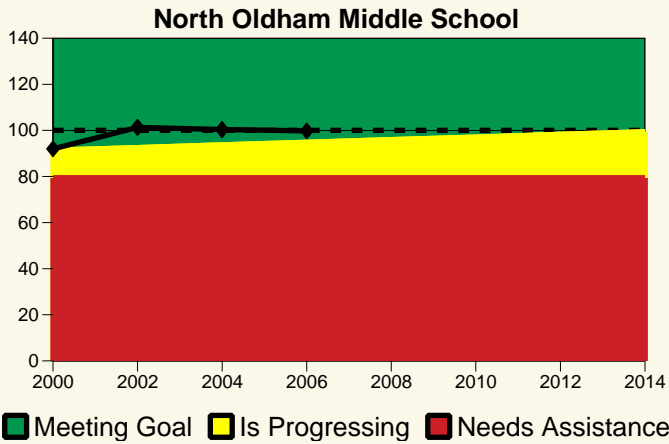
Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	734	112.86	734	106.84
White	673	113.38	673	107.66
African American	17	NA	17	NA
Asian	16	NA	16	NA
Hispanic	17	NA	17	NA
Free/Red. Lunch	28	NA	28	NA
Non-Free/Red. Lunch	706	113.69	706	107.97
Limited English	5	NA	5	NA
Non-Limited English	729	113.15	729	107.24
Disability	91	87.57	91	75.15
No Disability	643	116.43	643	111.33
Male	372	104.66	372	104.92
Female	362	121.29	362	108.83
Students Excluded	0	NA	0	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System

Our School Growth Chart: This chart starts with our school’s baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	91.4		92.0
2002	92.5	79.4	101.3
2004	93.7	79.4	100.4
2006	94.8	79.4	99.8
2008	96.0	79.4	
2010	97.1	79.4	
2012	98.3	79.4	
2014	99.4	79.4	
Standard Error: 0.6			

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky Core Content Tests:

Kentucky’s tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school’s performance with all the schools in our district and all the schools in Kentucky.

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school’s performance,

including attendance, retention and dropout rates. Together these three elements make up a school’s CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PLVS
		Mid	Mid	7th	Mid	8th	8th	7th
Novice	School	1%	4%	0%	1%	3%	3%	4%
	District	2%	7%	3%	3%	6%	6%	8%
	State	6%	18%	11%	7%	13%	15%	18%
Apprentice	School	9%	14%	9%	25%	10%	17%	13%
	District	14%	20%	17%	32%	19%	14%	16%
	State	28%	31%	33%	48%	34%	22%	23%
Proficient/ Distinguished	School	90%	82%	91%	74%	88%	80%	83%
	District	83%	73%	80%	65%	74%	80%	76%
	State	66%	52%	56%	45%	53%	63%	59%
Academic Index	School	112.9	106.8	114.5	98.2	113.5	108.8	110.3
	District	105.3	100.5	106.1	93.1	100.3	104.8	101.4
	State	92	80.7	85.7	80.5	83.1	87.9	84

NRT/Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from Act, Inc. This assessment predicts high school readiness. These scores can vary from 1 to 25.

NRT/Readiness	EXPLORE		
	School	District	State
Reading	15.9	15.6	13.8
Mathematics	16.6	16.1	14.2
English	16.3	15.4	13.6
Science	18	17.6	15.8
Composite	16.8	16.3	14.5
Name of NRT			

Other Measures: The third component of CATS is our school’s performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	96.8%	0%	0%
District	96%	1.2%	0.7%
State	94.6%	2.9%	2.2%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection:

Norths comprehensive safety plan and drug prevention policies mirror a well-developed district plan. Being proactive in this arena is critical, and it is our belief that building positive relationships is key to the strength of our school safety, discipline and drug prevention programs. Teachers receive Cooperative Discipline training and review procedures in a school safety handbook that is updated annually. This training is also supported by a crisis team who are trained on responding to various emergency situations. Students and parents have an opportunity to review the school’s safety and discipline codes at the beginning of each school year and sign a statement that they will honor and support a safe and orderly school.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$4525	19:1	7.4:1	100%
District	\$7985	18:1	3.8:1	91.9%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: Technology, specifically the utilization of the Dell Intelligent Classroom is a vital tool in our efforts to differentiate instruction and accomplish specific goals such as improving student writing and addressing achievement gaps. Students use technology to integrate reading and writing in content areas and bring to life the concepts about which they have read and studied. Mobile carts with laptops and the stations in our LMC provide students the opportunity to use basic computer applications, integrated applications, word processing, spreadsheet/graphing, and database programs.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	511	43	4	4865

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child’s teachers and teachers’ aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	0%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	3%	5%	2%
Average Years of Teaching Experience	12.2	10.7	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	98%	99%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	13.6%	34.1%	52.3%	0%	0%	100%